**UCCS Honors program**

Vision

Fostering the culture of intentional learners at UCCS, committed to service, personal growth, and a positive contribution to the local and global community with an understanding of **Gray Matters,** which is a unique perspective, a mindset, that multiple and competitive complex views can exist at the same time, thus allowing us to appreciate diversity in both ideas and solutions**.**

**The UCCS Honors Program aims to foster a culture of intentional learners who are committed to service and personal growth, while making positive contributions to the local and global community. Central to these aims is an appreciation for Gray Matters, which we understand as the unique perspective, or mindset, that multiple or competing complex views can exist at the same time. Engaging with Gray Matters allows us to appreciate diversity in both ideas and solutions.**

Honors Learning Outcomes

Motivating students who want to broaden their horizons beyond the classroom by promoting their:

* Passion for life-long learning with stimulating peer-group interactions.
* Appreciation for diversity of thought and opinion.
* Development of creative problem-solving skills and analytical thinking.
* Preparation to be outstanding candidates for future education and job opportunities.
* Contributions to the global and the local community.
* Leadership aspirations by including all perspectives in decision making.
* Understanding of Gray Matters, its ambiguity, indeterminacy, diversity, and complexity.

Honors Program Portfolio Requirement

**A reviewed publication**: a document, a piece of art, a framework, a movie, an animation, a poster, a thesis project, or a portfolio where a student, using topics and tools in their chosen area of study, can explain their narrative and understanding about any of the following: an experience, a problem, a case study, a theater production, a research project, a study abroad experience, or a computer program analysis, exhibiting the student’s learning of Gray Matters.

**MODIFIED NAIVE BAYES ALGORITHM ……..**

by

Name of the student

B.S., University of Colorado, 2010

A Portfolio submitted to the Honors Program Faculty of the

University of Colorado at Colorado Springs

in partial fulfillment of the

requirements for the UCCS Honors Program

2016

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Signed by the Student Date

This portfolio for the UCCS Honors Program Designation by

Name of the student

has been approved by the

|  |
| --- |
| Date |

UCCS Honors Program

by

|  |
| --- |
| Portfolio Mentor Name |

|  |
| --- |
| Reader One: Honors Program Faculty |

|  |
| --- |
| Reader Two name: Honors Program Faculty |

Student Last name, First Name (UCCS Honors Program: Desination: ML/UH)

Modified Naive Bayes …….

Honors Program Portfolio mentored by Name of the Mentor

Emotions and the analysis of what produces them are a field that is largely relegated to psychologists determining the emotion that music will elicit. ….. (abstract: 1-2 page at most).

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[1] Treasure, Julian. "The 4 Ways Sound Affects Us." TEDGlobal2009, July 2009. Web. 09 Apr. 2015. from https://www.ted.com/talks/julian\_treasure\_the\_4\_ways\_sound\_affects\_us#t-11867

[2] A. Aljanaki, F. Wiering, R. C. Veltkamp. Studying emotion induced by music through a crowdsourcing game. Information Processing & Management, 2015.

**Appendix**

**Engagement Requirement:**

**For cohort 2017 and later: 10 engagement hours are required per semester for scholarship renewal:** Cohort 2017 and later are to satisfy 10 hours of engagement per semester to continue receiving the UCCS Honors Program scholarship for the following year. Please consult respective cohort documents for details. Cohort documents can all be found at the UCCS Honors Program website when one hovers on cohorts-tab.  Cohort 2016 and before this requirement was on honor-system.

**Engagement Events:** To engage students in gray matters, UCCS Honors program has specific engagement events for students to attend. These events are posted on UCCS Honors program website, hover on Events-tab once you are at that website for latest information.

* For example, every movie will count for length of that movie as hours of engagement. There are three movies focused on Gray Matters which will count for approximately number of hours equivalent to the length of that movie. The UCCS Honors Program offers those twice during a week (on Wed and Friday).
* UCCS Honors Program organized Gray Matters seminars once in Fall and twice in Spring: offered Friday 2-4pm. If you attend a seminar you have two hours of engagement fulfilled as well.
* Finally, RMFI volunteer event which will provide a student a three-hour engagement credit.

In summary, UCCS Honors Program is offering a total of 6+4+3=13+ hours as Engagement events.

The UCCS Honors Program expects every student to attend all the engagement events; still it is up to the student to satisfy 10 hours of engagement per semester by attending the above events by managing their schedule.  If a student is having difficulty attending these events, please contact your UCCS Honors Program advisor for alternatives. **Our focus is to provide a student with valuable cohort experience, so the *UCCS Honors program does prefer that student attend UCCS Honors Program events to fulfil their 10 hours of engagement requirements per semester***.

If you go to UCCS Honors Program website and hover on Events you can see the dates for these events -- please mark them in your calendar well in advance.

**Engagement Form: Please complete and Submit (Due by Second week in May):**

Once you are at the UCCS Honors Program website, hover on *forms*-tab to access *advisory and engagement form* which needs to be filled by the student and signed by their assigned UCCS Honors Program Academic Advisor, and then submitted to Honors Program (to Ms. Carol Pina).  **We need this document by the second week of May so that engagement requirement can be verified for scholarship renewal for next year.**

**Appendix A**

**UCCS HONORS PROGRAM – ENGAGEMENT FORM – UCCS Honors Program student can attach Engagement forms like this below for every semester they were part of UCCS Honors Program.**

Name Cohort Year: Date

Explain your involvement of 9-10 hours of engagement per semester. These hours can be fulfilled by attending all Honors Program mandatory events.

1. **Attended Honors Program Symposia/Mandatory Events:** Dates and hours attended

**(B) Other forms of Engagement Describe briefly for Fall and Spring semester as applicable.**

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Honors Program Academic Advisor Date

**Appendix C**

**PLAN OF STUDY**

**UCCS HONORS PROGRAM –Plan of study**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Number | Course Title | Grade | Sem/Year | Course Number | Course Title | Grade | Sem/Year |
| **GPS 1010** | **Honors Gray Matters** |  | Freshman Fall | **Honors**  **COMM 3440\*** | **Honors Organizational Leadership/Public Speaking** |  | Sophomore-Spring |
| **ID 4950** | **Honors Portfolio** |  | Junior  Fall or  Spring |

**DESIGNATED COURSES TO SUPPORT ID4950 (PORTFOLIO)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Number | Course Title | Grade | Sem/Year | Course Number | Course Title | Grade | Sem/Year |
| **Designated**  **Course 1** |  |  | Freshman  Spring | **Designated**  **Course 2** |  |  | Sophomore  Fall |

**ID 4950:** To be submitted for UCCS Library permanent collection in the Junior year. With this three year Honors Progrm plan of study, student has the option to submit their work with their research mentors for publication in senior year, or submitting portfolio with their graduate school application.

**Engagement Form: 9-10 hours per semester:** To be filled every Fall and Spring semester. Usually participating in mandatory Honors Program events may provide sufficient number of hours. This form is signed by Honors Program Advisor and submitted to Honors Program Office (Ms. Carol Pina).

\*or 1 additional designated course if COMM 3440 not a good fit for the student’s major.

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Academic Advisor (Completed twice a year by Nov 15 and April 15) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors Program Portfolio Mentor Information (When available) Date

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Honors Program Program Director/Associate Director/Program Admin Date